Bury Health and Wellbeing Board

Title of the Report	Developing a Learning Disability Strategy for Bury
Date	18 December 2014
Contact Officer	Nicola Hine
HWB Lead in this area	Pat Jones-Greenhalgh

1. Executive Summary

Is this report for?	Information	Discussion	Decision —
Why is this report being brought to the Board?	To consult Board members regarding the process and approach to be taken to developing a new Learning Disability Strategy for Bury.		
Please detail which, if any, of the Joint Health and Wellbeing Strategy priorities the report relates to. (See attached Strategy) Living_well_in_Bury_ Making_it_happen_to	Primarily this relates to priority 4 - promoting independence of people living with long term conditions and their carers. However, there are cross cutting links to most of the priorities in the Health and Wellbeing Strategy.		
Please detail which, if any, of the Joint Strategic Needs Assessment priorities the report relates to. (See attached JSNA) Bury JSNA - Final for HWBB 3.pdf	Primarily this relates to priority on vulnerable people.		
Key Actions for the Health and Wellbeing Board to address – what action is needed from the Board and its members? Please state recommendations for action.	(i) Acknow an out accour develo Disabil	requested to: wledge and su comes based ntability appro ping a new Le ity Strategy fo	ach to earning or Bury
	propos the ne	ler and approversed themes to w Learning Dis gy for Bury	include in

What requirement is there for internal or external communication around this area?	A communication and engagement plan will be developed to support the development of the Learning Disability Strategy which will cover a range of internal and external stakeholders.
Assurance and tracking process – Has the report been considered at any other committee meeting of the Council/meeting of the CCG Board/other stakeholdersplease provide details.	On 9 th December 2014, the Learning Disability Partnership Board was consulted on the development of the new Learning Disability Strategy for Bury.
provide details.	Both the Health and Wellbeing Board and the Learning Disability Partnership Board are being consulted at the earliest stage in the development of the new Strategy to ensure they have the opportunity to inform the strategic direction, approach and themes.

2. Introduction / Background

The Learning Disability Strategy is due for a refresh. The aim of this report is to involve and consult the Health and Wellbeing Board at the start of the process to ensure the Board has the opportunity to inform the strategic direction and approach to this piece of work.

Currently, there is no government strategy or national guidance in relation to learning disability services. The most recent national strategy, "Valuing People Now", covered the period 2009-2012. The key messages were:

- 1. People with learning disabilities should have the same rights and choices as everyone else.
- 2. People with learning disabilities have the right to be treated with dignity and respect.
- 3. People with learning disabilities should have the same chances and responsibilities as everyone else.
- 4. Families of people with learning disabilities have the right to the same hopes and choices as other families.

The absence of national guidance provides Bury with the opportunity and flexibility to take set the strategic vision for the future of learning disability services on an evidence base of local needs and demands (by using an outcomes based accountability approach).

3. key issues for the Board to Consider

The Board is being asked to:

- (i) Acknowledge and support using an outcomes based accountability approach to developing a new Learning Disability Strategy for Bury
- (i) Consider and approve the proposed themes to include in the new Learning Disability Strategy for Bury

(i) Using an Outcomes Based Accountability Approach

It is proposed that an Outcomes Based Accountability Approach (OBA) is taken to developing a new Learning Disability Strategy for Bury. The OBA approach can be used for strategic planning and service improvement.

The principle behind the OBA approach is to start with the end result - or outcome - and work backwards to identify the action(s) needed to make a difference. It requires engaging with those that have a role to play in improving the outcome.

The advantages of using an OBA approach are as follows:

- It is short, sharp and concise
- Enables a focus on key areas where improvement needs to be made
- Provides a focus on the person (life course, prevent, intervene, manage)
- It identifies opportunities across agencies
- It provides recognition that the development of strategy will contribute to the outcomes and is not solely responsible for achieving these outside of the measures identified

(ii) The proposed themes to include in the new Learning Disability Strategy for Bury

It is proposed that the Strategy is based on the following themes: -

1. More people will be supported to live in their own homes

National research suggests that life expectancy for people with learning disabilities is increasing and more are expected to outlive their parents. In Bury a significant number of people with learning disabilities (approximately 40% of those who are funded by the council) live at home with their parents as their carers. This presents an issue for the future in relation to the planning of housing and care provision.

It is proposed that one of the outcome themes for the Strategy should be to enable more people to be supported to live independently in their own homes, this will include addressing the issue of planning for those individuals who develop additional housing and care needs as a result of outliving their parents.

2. More people will be supported to have more meaningful lives

People with learning disabilities often have more limited opportunities to lead fulfilling and meaningful lives.

Employment and volunteering has a positive impact on all people, including people with learning disabilities, and in consultation service users have told us they would like to work. However, employment rates (for paid and voluntary positions) for people with learning are low. In Bury the employment rate for people with learning disabilities is around 7%.

People with learning disabilities should be supported to access meaningful day, evening and weekend activities. This builds their social networks, involvement in the community, reduces isolation and contributes to wellbeing.

It is proposed that one of the outcome themes for the Strategy should be to support people to live more meaningful lives.

3. More people will feel safe and secure

People with learning disabilities are more vulnerable to abuse and hate crime than the rest of the population.

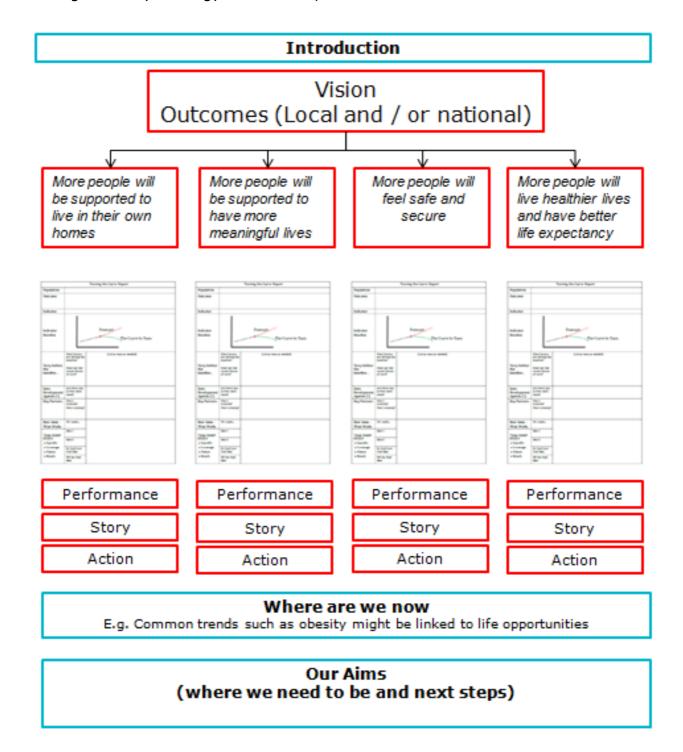
It is proposed that the Strategy will address the need to promote personal safety, wellbeing, and freedom from discrimination; including the needs of the most complex individuals (Winterbourne View).

4. More people will live healthier lives and have better life expectancy

People with learning disabilities experience more health inequalities, with poorer health outcomes and life expectancy compared to the rest of the population.

It is proposed that the Strategy addresses what can happen locally to address these issues.

The diagram below illustrates how using the OBA approach to develop the Learning Disability Strategy will work in practice:



The Learning Disability Strategy will primarily focus on adults (aged 18+) however, it will be fully aligned to current programmes of work underway by the Department for Children, Young People & Culture.

It should be highlighted that co-production techniques will be used throughout the development of the strategy to ensure service users, carers and appropriate stakeholders will be effectively engaged and involved.

4. Recommendations for action

The Board is being asked to:

- (ii) Acknowledge and support using an outcomes based accountability approach to developing a new Learning Disability Strategy for Bury
- (ii) Consider and approve the proposed themes to include in the new Learning Disability Strategy for Bury
- 5. Financial and legal implications (if any)
 If necessary please see advice from the Council Monitoring Officer
 Jayne Hammond (J.M.Hammond@bury.gov.uk) or Section 151
 Officer Steve Kenyon (S.Kenyon@bury.gov.uk).

None at this stage.

6. Equality/Diversity Implications

The aim of the new Learning Disability Strategy is to have a positive impact on the quality of life for all people with learning disabilities in Bury. A full Equality Analysis will be undertaken as part of the process of developing the strategy.

CONTACT DETAILS:

Contact Officer: Nicola Hine

Telephone number: 0161 253 6751 **E-mail address:** N.Hine@bury.gov.uk

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